

University of Wisconsin – Stevens Point

Dept. of Physics and Astronomy

Quantum Mechanics – PHYS 405

Spring 2018

- **Course title:** Quantum Mechanics
- **Course number:** PHYS 405
- **Instructor:** Maryam Farzaneh
- **Contact:** B105 Science Building, x--2423, mfarzane@uwsp.edu
- **Office hours:** Mondays and Wednesdays: 10:00 – 11:00 am
Tuesdays and Thursdays: 1:00 – 2:00 pm

If you cannot make any of the above office hours, please know that I have an open door policy. Please stop by as often as you wish or make an appointment by emailing me.

- **Pre-requisites:** PHYS 300, Math 213, Math 222.
- **Class times:**
 - **Lectures (SCI- A106)** TRF 10:00 – 10:50 am

Course alignment with the Physics and Astronomy department's Learning Objectives

According to some of the Department of Physics and Astronomy's Learning Objectives, when graduating from UWSP, a Physics Major will be able to

1. *Integrate conceptual reasoning, critical thinking skills, mathematical skills, and principles from both theoretical and applied physics courses to explain and solve problems related to physical processes in nature, applied mechanics, and applied electronics.* PHYS405 is a theoretical physics course, which prepares you to use critical thinking, advanced mathematical tools and principles of the theory of Quantum Mechanics to achieve problem-solving skills necessary to understand and explain many of the natural phenomena in atomic physics.
2. *Communicate effectively within the profession by writing clearly and concisely and by articulating clearly.* By following the Homework Guidelines provided to you, you should be able to express your thought process in solving problems clearly and effectively, so that anyone looking through your solution will be able to follow the steps easily.

Course Description and Objectives

You should be somewhat familiar with the historical background and basic concepts of Quantum Mechanics from what you have learned in Modern Physics (PHYS 300). In this course, we start with a very simple, completely non-classical system (spin of electron) and learn the formalism of quantum mechanics through this simple example. We will learn a new notation (Dirac notation) and learn how to mathematically manipulate quantum mechanical state vectors. We will then generalize this method to continuous systems and focus on solutions to the one-dimensional Schrödinger equation. For the rest of the course we will mostly work on solutions to the three-dimensional Schrödinger equation--especially the model of the hydrogen atom. Powerful mathematical tools such as linear algebra, matrix algebra and operators will be used extensively.

The **course objectives** are as follows:

1. Understand formalism of quantum mechanics through matrix mechanics and Dirac notation, as applied to simple spin systems.
2. Gain an in-depth understanding of the Schrödinger equation, in one dimension.
3. Learn to solve the Schrödinger equation for the hydrogen atom and the quantum harmonic oscillator.

Required Material

- **Textbook:** *Quantum Mechanics*, David H, McIntyre, Pearson, ISBN 978-0-321-76579-6.
- **SPINS Software:** Please visit this website:

http://physics.oregonstate.edu/~mcintyre/ph425/spins/index_SPINS_OSP.html,

and download the “standalone version” of the SPINS program (it is open source and free). We will use this program extensively during the first half of the semester. You need to have Java installed on your computer or laptop for the SPINS program to run. If you do not have Java, you can download the Java Runtime Environment from Oracle ([JRE](#)).

- **Calculator:** Please have a scientific calculator handy. A cell phone is *not* a scientific calculator.
- **Table of Integrals and Equation Sheet:** I will hand out a table of integrals and an equation sheet in class. Please keep them for use in class, for your homework and during the exams.

Recommended Reading Material

There are many good introductory Quantum Mechanics books available at the library. Please make an effort to take a look at a few. For a great insight into quantum mechanics, I strongly recommend that you read “*Feynman Lectures in Physics, vol. III*”, by Richard Feynman. The entire book is available online for free at this link: http://www.feynmanlectures.caltech.edu/III_toc.html

Lecture Participation and Quiz

I strongly encourage you to attend *all* the lectures and take good notes. The language and concepts of Quantum Mechanics is new for most of you. The only way to master this subject is to read the text carefully (more than once) and consult other books and not solely rely on your class notes. To that effect, we will have a short (10-minute) quiz once or twice a week. In this quiz, you will be asked to explain a concept in words and solve a very short problem. Each quiz will have 10 points and the quiz grades count for 10% of your overall grade.

Homework

There will be one homework set per week, which is due at the beginning of the class period on the day indicated on the assignment. The solution to most of the homework problems should follow a logical step-by step approach. You should use brief sentences to describe which concepts you are using, write down any equations you are using and justify any approximation. The numerical answers should have a unit and a brief description of why it makes sense physically. Please refer to **Homework Guidelines** for more information. . Your homework grade is based on the completion of the assignment and the score from a few (typically four) randomly graded problems. I will post the solutions to the entire homework assignment on D2L right after the date the assignment is due. Therefore, no late homeworks are accepted. Homework counts for 24% of your final grade.

Exams

There will be *two* midterm exams during the semester, not counting your final exam. Each midterm counts for 22% of your grade. Midterm exams are tentatively scheduled for Monday February 19, and Thursday March 22, 6:00 – 8:00 pm in SCI-A107. The final exam is scheduled for **Thursday, May 17, 2:45 – 4:45 pm in SCI-A106.** It also counts for 22% of your grade.

General Course Policies

- **Disability services**
UWSP is committed to providing reasonable and appropriate accommodations to students with disabilities and temporary impairments. If you have a disability or acquire a condition during the semester where you need assistance, please contact the Disability and Assistive Technology Center on the 6th floor of Albertson Hall (library) as soon as possible. DATC can be reached at 715-346-3365 or DATC@uwsp.edu.
- **Academic misconduct**
As a student at UWSP, I expect you to be familiar with the following document: <http://www3.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>, especially Section 14.03. Simply put, *do not* copy each other's homework, lab reports and exams and pass them off as your own. Any confirmed incidence of academic misconduct, including plagiarism and other forms of cheating will be treated seriously and in accordance with University policy.
- **Since texting and cell phone use create distraction both for me as your instructor and your classmates, they are not allowed in the classroom. All cell phones should be turned off or silenced during the class and kept in your bags. No cell phone should remain in your pockets or on your desk.**
If I see a student texting in class, I will ask him/her to leave the classroom for the remainder of the class period.

- Make-up exam will only be accepted in the case of excused absences. Excused absences include death in the immediate family, illness with a note from the appropriate health care professional, religious observance, an event in which you officially represent the University of Wisconsin-Stevens Point and the event directly conflicts with an exam. Excused absences must be approved with documenting materials prior to the date of absence.
- If you are a student-athlete and encounter a time conflict with an exam because you have to be away for a sport competition, please make sure to approach me about the make-up exam in advance **with a note from your coach**.
- The schedule for the final exam is set by the University. I will not schedule an early final exam for whatever reason.
- **I do not assign work for extra credit. There are no bonus points that you can earn.**
- Once you hand in your final exam, there is nothing more you can do to change your grade.

Grading and Evaluation

I will calculate your grade based on a weighted percentage of your scores as follows:

Homework	24%
In-class Quiz	10%
Exams (2 midterms, 22% each)	44%
Final exam	22%

Your final grades will be determined as follows:

90% and above	A	82--85%	B+	70--73%	C+	56--60%	D+
86--89%	A-	78--81%	B	66--69%	C	50--55%	D
		74--77%	B-	61--65%	C-	below 50%	F

Please note that I do *not* grade on a curve. Grades will be rounded up. For example, 85.6% will become an 86% (A-), but 85.3% will remain a B+. **A score of 85.5% will be rounded to 85% not 86%.**

Tentative Course Schedule

The tentative course schedule is as follows. I will try my best to announce any changes beforehand.

Week	Date	Chapter and Topic	Comments
(1)	Jan 23 (T)	Introduction to QM, reminder and background	HW1
	Jan 25 (R)	(1) Stern-Gerlach (SG) experiment	
	Jan 26 (F)	(1) SG Experiments 1, 2, 3, 4	
(2)	Jan 30 (T)	(1) Quantum state vectors	HW2
	Feb 1 (R)	(1) Probabilities, Analysis of Exp. 1 and 2	
	Feb 2 (F)	(1) Superposition and mixed states	
(3)	Feb 6 (T)	(1) Matrix notation, General quantum systems	HW3
	Feb 8 (R)	(2) Operators, eigenvalues, eigenvectors	
	Feb 9 (F)	(2) Diagonalization of operators	
(4)	Feb 13 (T)	(2) Spin in general direction	HW4
	Feb 15 (R)	(2) Analysis of Exp. 3 and 4	
	Feb 17 (F)	(2) Measurement, commuting observables	
(5)	Feb 20 (T)	(2) Uncertainty Principle, S^2 operator	Exam 1, Monday February 19, 6:00 – 8:00 pm, A107 HW5
	Feb 22 (R)	(2) Spin-1 system	
	Feb 23 (F)	(3) Schrödinger equation	
(6)	Feb 27 (T)	(3) Spin precession, magnetic field in z -direction	HW6
	March 1 (R)	(3) Time-dependent Hamiltonians, magnetic resonance	
	March 2 (F)	(5) Spectroscopy, energy eigenvalue equations	
(7)	March 6 (T)	(5) The wave function	HW7
	March 8 (R)	(5) Wave function, contd.	
	March 9 (F)	(5) Infinite square well	
(8)	March 13 (T)	(5) Finite square well	HW8
	March 15 (R)	(5) Superposition and time dependence	

	March 16 (F)	(6) Free particle eigenstates: energy and momentum	
(9)	March 20 (T)	(6) Free particle, contd.	Exam 2, Thursday March 22, 6:00 – 8:00 pm, A107
	March 22 (R)	(6) Wave packets: discrete superposition	
	March 23 (F)	(6) Continuous superposition	
SPRING BREAK ----- NO CLASS!			
(10)	April 3 (T)	(6) Uncertainty principle	HW9
	April 5 (R)	(6) Unbound states, scattering	
	April 6 (F)	(6) Tunneling through barriers	
(11)	April 10 (T)	(7) Energy eigenvalues in spherical coordinates	HW10
	April 12 (R)	(7) Angular momentum	
	April 13 (F)	(7) Separation of variables in spherical coordinates	
(12)	April 17 (T)	(7) Associated Legendre functions, spherical harmonics	HW11
	April 19 (R)	(7) Spherical harmonics visualization	
	April 20 (F)	(8) Radial eigenvalue equation	
(13)	April 24 (T)	(8) Solution to the radial equation	HW12
	April 26 (R)	(8) Solution to the radial equation, contd.	
	April 27 (F)	(8) Hydrogen energies and spectrum	
(14)	May 1 (T)	(8) Radial wave function, full hydrogen wave function	HW13
	May 3 (R)	(9) Classical and quantum harmonic oscillators	
	May 4 (F)	(9) Quantum harmonic oscillator	
(15)	May 8 (T)	(9) Quantum harmonic oscillators wave functions	HW14
	May 10 (R)	(9) Dirac notation, matrix representation	
	May 11 (F)	(9) Momentum space wave function, uncertainty principle	
(16)		Final Exam: Thursday, May 17, 2:45 – 4:45 pm, A106	